# Current Approaches for Evaluating Potential Health Risks from Polychlorinated Biphenyls in Indoor School Air

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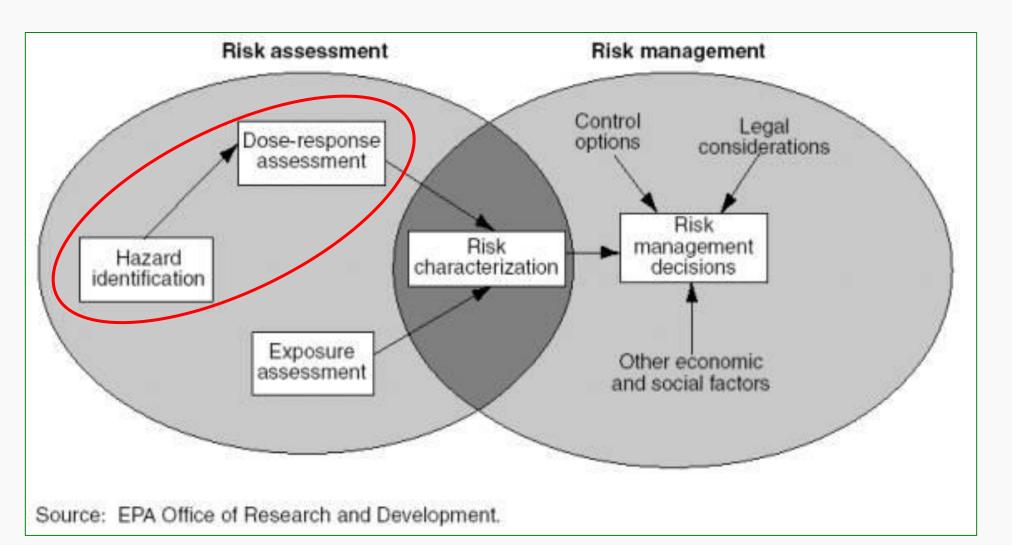


#### **Overview**

- Human health risk assessment of inhaled PCBs
  - Hazard identification
  - Dose-response assessment
  - Exposure assessment
  - Current approaches to minimize risk

The views expressed here are those of the author and do not necessarily reflect the views or policies of the U.S. EPA.

#### Human health risk assessment of inhaled PCBs





## Reference Values Available on U.S. EPA's Integrated Risk Information System (IRIS)

#### Non-cancer values

- An estimate (with uncertainty spanning perhaps an order of magnitude) of a daily oral exposure to the human population (including sensitive subgroups) that is likely to be without an appreciable risk of deleterious effects during a lifetime
- Oral reference doses (RfDs)
  - Aroclor 1254 (20 ng/kg-day)
  - Aroclor 1016 (70 ng/kg-day)
- No inhalation reference concentration (RfC)



## Reference Values Available on U.S. EPA's Integrated Risk Information System (IRIS)

#### Cancer values

- An upper bound, approximating a 95% confidence limit, on the increased cancer risk from a lifetime exposure to an agent
- Oral Slope Factors
  - High risk/persistence (2.0 per mg/kg-day)
  - Low risk/persistence (0.4 per mg/kg-day)
  - Lowest risk/persistence (0.07 per mg/kg-day)
- Inhalation Unit Risk
  - 0.0001 per μg/m³ (extrapolated from the low risk/persistence slope factor)



## Reference Values Available on U.S. EPA's Integrated Risk Information System (IRIS)

- Route-to-route extrapolation (e.g. oral-to-inhalation)
  - PCB toxicity is not expected to vary based on route of exposure.
  - Metabolic pathways are similar by each route.
  - Critical effects are systemic, and PCBs are generally not associated with respiratory effects.
  - PCBs are well-absorbed through both oral and inhalation routes.

## **Toxicological Database Supporting Reference Values**

Outcome	Human (in vivo) Studies	Animal (in vivo) Studies	Lowest Adverse Effect Level (LOAEL) (mg/kg-day)
Reproductive	+	+++	0.08 (monkey)
Developmental	+	++	0.028 (monkey)
Neurological	++	+	0.006 (monkey)
Hepatic	+	++	0.06 (rats)
Gastrointestinal	+	+	0.94 (pigs)
Endocrine	-	++	0.09 (rats)
Respiratory	+	+	0.94 (pigs)
Immunologic / Dermal / Ocular	+	+++	0.005 (monkey)

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Endocrine	_	++	0.09 (rats)
Respiratory	+	+	0.94 (pigs)
Immunologic / Dermal / Ocular	+	+++	0.005 (monkey)

#### **Aroclor 1254 RfD Derivation (IRIS)**

LOAEL (immunotoxicity)
0.005 mg/kg-day
= 5,000 ng/kg-day

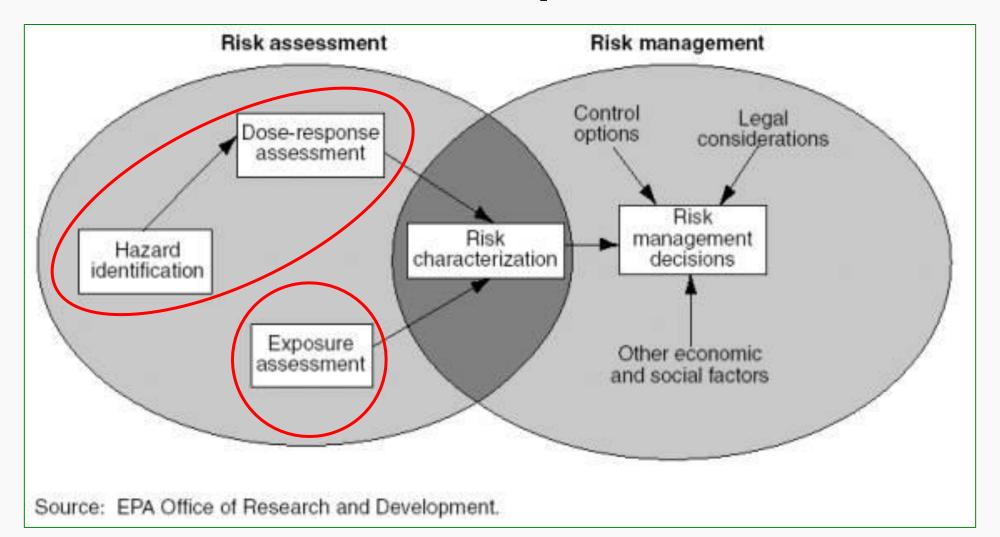
 $\begin{array}{c} \underline{\text{Uncertainty Factors}} \\ \div 10 \\ \text{(sensitive populations)} \\ \div \sqrt{10} \\ \text{(monkeys} \neq \text{humans)} \\ \div \sqrt{10} \\ \text{(effect at lowest tested dose)} \\ \div \sqrt{10} \\ \text{(study duration)} \end{array}$ 

Aroclor 1254 RfD 20 ng/kg-day

An estimate (with uncertainty spanning perhaps an order of magnitude) of a daily oral exposure to the human population (including sensitive subgroups) that is likely to be without an appreciable risk of deleterious effects during a lifetime



## Do PCBs in indoor air pose a health risk?





#### **Exposure assessment in schools**

- Populations
  - Students
  - Teachers/staff
  - Custodial worker
- Exposure routes
  - Oral (e.g., food, soil, dust)
  - Inhalation (e.g., indoor air)
  - Dermal (e.g., contact with soil and dust)



#### **Exposure Scenarios**

#### Assumptions

- Body weight
- Inhalation rate
- Fraction of time spent in school
- Total daily dust and soil ingestion
- Dermal exposure to indoor dust
- Relative absorption factors

#### Background exposures

- Dust and soil ingestion
- Indoor air inhalation (non-school)
- Outdoor air inhalation
- Dermal exposure to indoor dust
- Dietary background (U.S. FDA Total Diet Study)

#### **Risk Characterization**

Derived Exposure Levels for Evaluation of PCBs in Indoor School Air (ELEs) that would yield an overall PCB exposure ≤ 20 ng PCB/kg-day (IRIS RfD for Aroclor 1254), taking into account background exposures.

$$ELE (ng/m^{3}) = \frac{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}{Inhalation Rate (m^{3}/day) \times Relative Absorption \times Fraction of time spent in school}$$

Exp	osure Leve	ls for Evalua	ating PCBs i	n School Ind	door Air (ng	/m³)
Age 1-<2 yr (Daycare)	Age 2-<3 yr (Daycare)	Age 3-<6 yr (Preschool)	Age 6-<12 yr (Elementary School)	Age 12-<15 yr (Middle School)	Age 15-19 yr (High School)	Age 19+ yr (Adults)
100	100	200	300	500	600	500

#### Exposure Levels for Evaluating PCBs in School Indoor Air (ng/m³)

Age 1-<2 yr (Daycare)	Age 2-<3 yr (Daycare)	Age 3-<6 yr (Preschool)	Age 6-<12 yr (Elementary School)	Age 12-<15 yr (Middle School)	Age 15-19 yr (High School)	Age 19+ yr (Adults)
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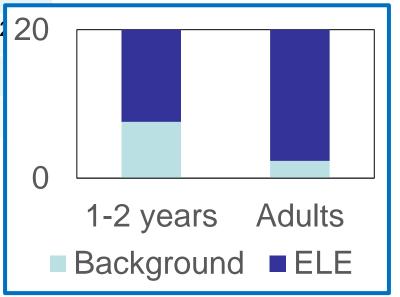
Age 1-<2 yr	Age 2-<3 yr	Age 3-<6 yr	Age 6-<12 yr	Age 12-<15 yr	Age 15-19 yr	Age 19+ yr
(Daycare)	(Daycare)	(Preschool)	(Elementary School)		(High School)	(Adults)
100	100	200	300	500	600	500

$$ELE (ng/m^{3}) = \frac{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}{Inhalation Rate (m^{3}/day) \times Relative Absorption \times Fraction of time spent in school}$$

ELE  $(ng/m^3) =$ 

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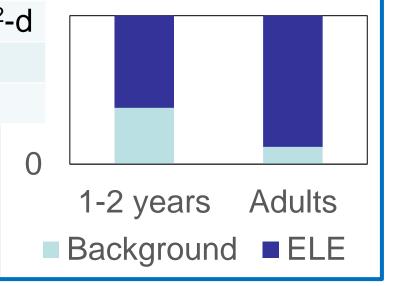
Exposure Factor (EF)	EF Data	Used
Exposure Factor (EF)	<b>Children 1-2 years</b>	Adults
<b>Dust Ingestion Rate</b>	60 mg/d	27.5 mg/d
Soil Ingestion	50 mg/d	22.5 mg/d
Inhalation Rate	8.0 m <sup>3</sup> /d	15.9 m <sup>3</sup> /d
Skin Surface Area	1,155 cm <sup>2</sup>	5,000 cm <sup>2</sup>
<b>Dust Adherence Factor</b>	0.006 mg/cm <sup>2</sup> -d	0.003 mg/cm <sup>20</sup>
Body Weight	11.4 kg	71.8 kg
Time Spent Indoors	23.4 h/d	19.3 h/d



ELE  $(ng/m^3) =$ 

 $\frac{(RfD\,(ng/kg/day) - Background\,Dose\,(ng/kg/day)) \times BW\,(kg)}{Inhalation\,Rate\,(m^3/day) \times Relative\,Absorption \times Fraction\,of\,\,time\,spent\,in\,school}$ 

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Evposuro Eactor	EF Dat	ta Used	EF Data ÷ B	ody Weight
Exposure Factor	Children	Adults	Children	Adults
(EF)	1-2 years		1-2 years	
<b>Dust Ingestion</b>	60 mg/d	27.5 mg/d	5.3 mg/kg-d	0.4 mg/kg-d
Rate				
Soil Ingestion	50 mg/d	22.5 mg/d	4.4 mg/kg-d	0.3 mg/kg-d
Inhalation Rate	$8.0~\mathrm{m}^3/\mathrm{d}$	15.9 m <sup>3</sup> /d	$0.7~\mathrm{m}^3/\mathrm{kg}$ -d	$0.2 \text{ m}^3/\text{kg-d}$
<b>Skin Surface Area</b>	$1,155 \text{ cm}^2$	$5,000 \text{ cm}^2$	101 cm <sup>2</sup> /kg	<b>70</b> cm <sup>2</sup> /kg
<b>Dust Adherence</b>	0.006	0.003	5.3E-4	4.3E-5
Factor	mg/cm <sup>2</sup> -d	mg/cm <sup>2</sup> -d	mg/cm <sup>2</sup> -kg-d	mg/cm <sup>2</sup> -kg-d
Body Weight	11.4 kg	71.8 kg		
PCB Dietary	0.002 µg/kg-	0.001 µg/kg-d	0.002 µg/kg-d	0.001 µg/kg-d
Intake	d			

ELE  $(ng/m^3) =$ 

 $\frac{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}{Inhalation Rate (m³/day) \times Relative Absorption \times Fraction of time spent in school}$ 

Exposure Factor	EF Dat	ta Used	EF Data ÷ B	ody Weight
Exposure Factor	Children	Adults	Children	Adults
(EF)	1-2 years		1-2 years	
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Factor	mg/cm <sup>2</sup> -d	mg/cm <sup>2</sup> -d	mg/cm²-kg-d	mg/cm <sup>2</sup> -kg-d
<b>Body Weight</b>	11.4 kg	71.8 kg		
PCB Dietary	0.002 μg/kg-	0.001 µg/kg-d	0.002 µg/kg-d	0.001 µg/kg-d
Intake	d			

#### Exposure Levels for Evaluating PCBs in School Indoor Air (ng/m³)

Age 1-<2 yr (Daycare)	Age 2-<3 yr (Daycare)	Age 3-<6 yr (Preschool)	Age 6-<12 yr (Elementary School)	Age 12-<15 yr (Middle School)	Age 15-19 yr (High School)	Age 19+ yr (Adults)
100	100	200	300	500	600	500

ELE 
$$(ng/m^3) = \frac{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}$$

 $\frac{(RfD (ng/kg/day) - Background Dose (ng/kg/day)) \times BW (kg)}{Inhalation Rate (m³/day) \times Relative Absorption \times Fraction of time spent in school}$ 

#### **Assumptions and Uncertainties**

- ELEs are calculated using background exposure data that may or may not accurately characterize background exposures at a particular site of interest.
- ELEs are calculated using the RfD for Aroclor 1254, which assumes that an estimate of a safe level of oral exposure to this PCB mixture can be used to estimate a safe level of inhalation exposure to PCBs in indoor school air.

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#### Exposure Levels for Evaluating PCBs in School Indoor Air (ng/m³) Age Age Age Age Age Age Age 1-<2 yr 2-<3 yr 6-<12 yr 12-<15 yr 15-19 yr 3-<6 yr 19+ yr (Preschool) (Daycare) (Daycare) (Elementary (Middle (High (Adults) School) School) School) 100 100 200 300 **500** 600 **500**



### PCB Exposure Sources Included in ELE Calculations

- Indoor air (background) = 6.9 ng/m<sup>3</sup>
  - Based on mean total PCB concentration in air from 10 homes in Toronto, Canada
- Dust (school and non-school) = 0.22 μg/g
  - Based on mean total PCB concentration in dust samples collected from 20 homes in Austin, TX
- Soil (school and non-school) = 0.05 μg/g
  - Based on samples collected from parks in Helsinki, Finland
- Outdoor air (school and non-school) = 0.5 ng/m<sup>3</sup>
  - Based on average total PCB concentration in outdoor air in Toronto, Canada
- Food (based on FDA total diet study) = 1-2 ng/kg-day (varies by age)

Exposure Source	PCBs @ bkgd
Indoor air (background) (ng/m³)	6.9
Outdoor air (non-school) (ng/m³)	0.5
Outdoor air (school) (ng/m³)	0.5
Dust (non-school) (µg/g)	0.22
Dust (school) (µg/g)	0.22
Soil (non-school) (µg/g)	0.05
Soil (school) (µg/g)	0.05
Food (ng/kg-d)	1
<b>Total exposure</b> ; PCBs in school indoor air are 300 ng/m³ (ng/kg-d)	20
Relationship to IRIS RfD	=

Exposure Source	PCBs @ bkgd	↑ PCBs school dust & soil	
Indoor air (background) (ng/m³)	6.9	6.9	
Outdoor air (non-school) (ng/m³)	0.5	0.5	
Outdoor air (school) (ng/m³)	0.5	0.5	
Dust (non-school) (µg/g)	0.22	0.22	
Dust (school) (µg/g)	0.22	10	
Soil (non-school) (µg/g)	0.05	0.05	
Soil (school) (µg/g)	0.05	2.5	
Food (ng/kg-d)	1	1	
<b>Total exposure</b> ; PCBs in school indoor air are 300 ng/m³ (ng/kg-d)	20	21	
Relationship to IRIS RfD	=	>	

Exposure Source	PCBs @ bkgd	↑ PCBs school dust & soil	↑ PCBs school dust & soil ↓ bkgd	
Indoor air (background) (ng/m³)	6.9	6.9	2.8	
Outdoor air (non-school) (ng/m³)	0.5	0.5	0.1	
Outdoor air (school) (ng/m³)	0.5	0.5	0.5	
Dust (non-school) (µg/g)	0.22	0.22	0.11	
Dust (school) (µg/g)	0.22	10	10	
Soil (non-school) (µg/g)	0.05	0.05	0.005	
Soil (school) (µg/g)	0.05	2.5	2.5	
Food (ng/kg-d)	1	1	1	
<b>Total exposure</b> ; PCBs in school indoor air are 300 ng/m³ (ng/kg-d)	20	21	20	
Relationship to IRIS RfD	=	>	=	



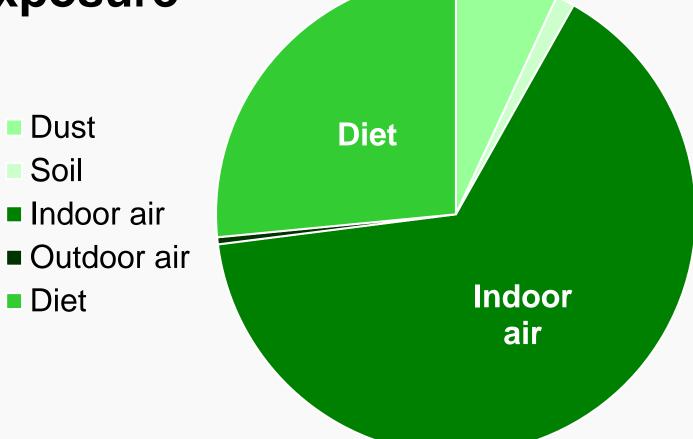
**Relative Contributions of Various** Sources of PCB Exposure

Dust

Soil

Diet

Indoor air



Exposure Source	PCBs @ bkgd	↑ PCBs school dust & soil	↑ PCBs school dust & soil ↓ bkgd	No ↑ PCBs school dust & soil ↓ bkgd ↑ PCBs in food
Indoor air (background) (ng/m³)	6.9	6.9	2.8	2.8
Outdoor air (non-school) (ng/m³)	0.5	0.5	0.1	0.1
Outdoor air (school) (ng/m³)	0.5	0.5	0.5	0.5
Dust (non-school) (µg/g)	0.22	0.22	0.11	0.11
Dust (school) (µg/g)	0.22	10	10	0.22
Soil (non-school) (µg/g)	0.05	0.05	0.005	0.005
Soil (school) (µg/g)	0.05	2.5	2.5	0.05
Food (ng/kg-d)	1	1	1	6
<b>Total exposure</b> ; PCBs in school indoor air are 300 ng/m³ (ng/kg-d)	20	21	20	22
Relationship to IRIS RfD	=	>	=	> 2

#### **Assumptions and Uncertainties**

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#### Research to Reduce Uncertainty

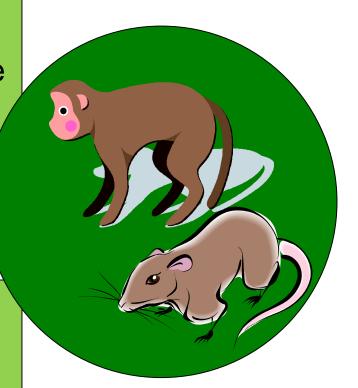


#### **Accurate Exposure Assessment**

 What is the congener profile of the PCB mixture?

## Comprehensive Health Effect Evaluation

- Developmental neurotoxicity
- Immunotoxicity
- Changes in thyroid hormone levels





#### Summary

- EPA guidance and tools are available to help school administrators, building owners, and building managers to evaluate and reduce PCB exposures resulting from contaminated building materials.
- The Exposure Levels for Evaluation of PCBs in Indoor School Air (ELEs) can be used, with modification as appropriate, to guide thoughtful evaluation of indoor air quality in schools.

#### **Contact Information**

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